Probable Passage

Title of Selection: _______________________________________________________

Characters   Setting   Problem

Gist Statement

I think I’m going to read about…..

Outcomes   Unknown Words   Questions I have

1.  

2.  

3. 
Probable Passage for Science (adapted)

Title of Selection: _______________________________________________________

<table>
<thead>
<tr>
<th>Substance</th>
<th>Location/Setting/Circumstance</th>
<th>Process</th>
</tr>
</thead>
<tbody>
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**Gist Statement**

I think I’m going to read about….

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

Unknown Words

<table>
<thead>
<tr>
<th>Questions I have (to discover)…</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
</tr>
<tr>
<td>2.</td>
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<tr>
<td>3.</td>
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</table>

**Probable Passage for Math (adapted)**

**Title of Selection:** ______________________________________________________

<table>
<thead>
<tr>
<th>Math Terms</th>
<th>Formulas / Symbols</th>
<th>Directions</th>
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**Gist Statement**

I think I’m going to read about…

________________________________________________________________________

________________________________________________________________________

**Unknown Words**

**Questions I have (to discover):**

1.  
2.  
3.  

*Adapted from Beers’ *When Kids Can’t Read, What Teachers Can Do*.* Portsmouth, NH: Heinemann, 2003.*